

Domain 2: Creating an Environment for Learning

Element:		NMTEACH 2C: Establishing a <u>culture for learning</u> <ul style="list-style-type: none"> • To what level do students exhibit a learning energy during the lesson that supports engagement? • To what level are students encouraged to communicate with others to address learning goals?
Level of Performance	Ineffective	The classroom environment conveys a negative culture for learning as follows <ul style="list-style-type: none"> • Low teacher commitment to the subject. • Low expectations for student achievement. • Little or no student effort.
	Minimally Effective	Attempts to create a culture for learning and is partially successful as follows: <ul style="list-style-type: none"> • Some teacher commitment to the subject. • Modest expectations for student achievement. • Some student effort. • Teacher and students appear to be “going through the motions.”
	Effective	The classroom culture is characterized by high expectations for all students. <ul style="list-style-type: none"> • The teacher establishes norms and participant structures in which students can learn with and from each other, i.e. student grouping, student presentations, and peer editing. • Teacher conveys content relevance. • Demonstrated commitment to the subject by both teacher and students. • Students demonstrate pride in their efforts.
	Highly Effective	Culture for learning in which everyone shares a belief in the importance of the subject as follows: <ul style="list-style-type: none"> • High levels of student excitement and teacher passion for the subject. • Students hold themselves to high standards of performance Students initiate improvements to their efforts.
	Exemplary	In addition to all the requirements to be highly effective, the teacher as a leader does the following: <ul style="list-style-type: none"> • Promotes and organizes school-wide learning program(s) and learning culture among all stakeholders.
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